

## Comic Life

### What is it?

- a) a program designed to create comic strips or arrange photos into a scrapbook.
- b) Comic panels, lettering, captions and balloons are also major features of the program.

### Why are we using this program?

- a) Comics can help you, the student, analyze, synthesize and absorb content that may be more difficult when presented in only one way.
- b) This facilitates your participation in assignments that traditionally would have been written assignments with little to no imagery included.
- c) Using Comic Life helps break down complex ideas and to create entertaining content that can be shared.

### To Use:

- a) Open Comic Life.
- b) Select a template for your new page. There are a variety of templates arranged in categories. You can create your own layout by dragging panels anywhere you want them.
- c) Add digital images from the web, other disks or a connected digital camera. If images are selected from the web remember to create a bibliography. Dragging an image onto a panel will put the image into the panel and it will be cropped so the shortest dimension of the image matches the shortest dimension of the panel. The panel size/shape can be adjusted separately from the image's size.
- d) You can leave your images in their unfiltered state, or you can use the built-in filters and styles to adjust your "comic" appearance of the image.
- e) Add text containers and text. Adding text is a simple drag and drop process. The text containers at the bottom provide you with a selection of text presentations. The tail can be dragged so that the speech or thought can be associated with a particular character in an image.
- f) Save (frequently) and export to your format of choice. The format choice is based on what is the intent of the project.

### Our objective:

To use Comic Life as a tool to demonstrate and summarize what we have learnt about the trigonometry of right triangles.

### Expectations:

1. You will create an avatar or use a web image (proper citation) as your representative.
2. You will take the reader through the following sections:
  - a. Definitions and terminology associated with right triangles.
  - b. Examples of how to solve right triangle problems.

- c. Describe real life scenarios involving the use of right triangle trigonometry.
  - d. Create some questions that the reader may attempt and provide solutions for these problems.
3. Your project will be saved as a paper copy that will be shared with other members of the class.

Evaluation:

1. We will use a rubric that will allow for self, peer and teacher assessment of the overall project, the material contained within the project and the level of learning that has occurred.